

# Geometry

# Geometry Standards

# School Report Demographic Report

# of students = 108	Overall Performance		
	# Scored	Raw	Percent
Black	34	17	46%
White	57	22	61%
Hispanic	11	22	58%
Other	6	19	50%
Male	42	21	56%
Female	62	20	55%

Performance on Individual Standards											
Geometry	GOAL 2:	2.02*	2.03	2.03 b)	2.03 a)	2.03 c)*	2.01*	GOAL 1:*	1.02*	GOAL 3:	3.01
Level 3	Level 2	69%	Level 2	Level 3	Level 1	23%	35%	50%	50%	Level 3	Level 3
Level 3	Level 3	86%	Level 3	Level 3	Level 3	27%	26%	81%	81%	Level 3	Level 3
Level 3	Level 3	68%	Level 3	Level 3	Level 3	27%	18%	73%	73%	Level 3	Level 3
Level 3	Level 3	58%	Level 3	Level 3	Level 1	39%	33%	50%	50%	Level 3	Level 3
Level 3	Level 3	77%	Level 3	Level 3	Level 2	29%	38%	69%	69%	Level 3	Level 3
Level 3	Level 3	79%	Level 3	Level 3	Level 2	24%	21%	71%	71%	Level 3	Level 3

\* Not enough questions to accurately gauge competency levels.

Total Questions = 37

Comparisons	# Scored	Raw	Percent
# of Questions	108	20	55%

Geometry	GOAL 2:	2.02*	2.03	2.03 b)	2.03 a)	2.03 c)*	2.01*	GOAL 1:*	1.02*	GOAL 3:	3.01
Level 3	Level 3	77%	Level 3	Level 3	Level 2	26%	29%	69%	69%	Level 3	Level 3
37	26	2	23	11	4	3	1	1	1	10	10

# Geometry

# Geometry Thinking Skills

# School Report Demographic Report

# of students = 108	Overall Performance			
	# Scored	Raw	Percent	Level
Black	34	17	46%	Level 3
White	57	22	61%	Level 3
Hispanic	11	22	58%	Level 3
Other	6	19	50%	Level 3
Male	42	21	56%	Level 3
Female	62	20	55%	Level 3

Thinking Skills							
Average	Knowing	Organizing	Applying	Analyzing	Generating*	Integrating*	Evaluating*
Level 3	Level 2	Level 2	Level 3	Level 3	60%	59%	35%
Level 3	Level 3	Level 3	Level 3	Level 3	79%	67%	63%
Level 3	Level 2	Level 3	Level 3	Level 4	64%	73%	73%
Level 3	Level 2	Level 3	Level 2	Level 3	50%	50%	50%
Level 3	Level 3	Level 3	Level 3	Level 3	73%	69%	50%
Level 3	Level 2	Level 3	Level 3	Level 3	69%	61%	58%

\* Not enough questions to accurately gauge competency levels.

Total Questions = 37

Comparisons	# Scored	Raw	Percent	Level
# of Questions	108	6	44%	Level 2

Average	Knowing	Organizing	Applying	Analyzing	Generating*	Integrating*	Evaluating*
Level 2	Level 2	Level 3	Level 3	Level 3	70%	64%	55%
37	14	9	5	5	2	1	1

# English I

# English I Stems

# School Report Demographic Report

# of students = 129	Overall Performance			
	# Scores	Raw	Percent	Level
Black	14	22	42%	Level 2
White	111	27	51%	Level 3
Other	4	20	38%	Level 2
Male	65	23	44%	Level 2
Female	64	30	56%	Level 3

Stems			
Average	Connections*	Cognition	Interpretation
Level 2	64%	Level 2	Level 2
Level 3	67%	Level 3	Level 3
Level 2	50%	Level 2	Level 2
Level 2	51%	Level 2	Level 2
Level 3	81%	Level 3	Level 3

\* Not enough questions to accurately gauge competency levels.

Total Questions = 53

Comparisons	# Scores	Raw	Percent	Level
egast	129	1	66%	Level 3
# of Questions				

Average	Connections*	Cognition	Interpretation
Level 3	66%	Level 2	Level 3
53	1	44	8

# All Sessions

# Geometry Standards

# School Report Demographic

# of students = 141	Overall Percent
Black	48%
White	63%
Hispanic	60%
Other	53%
Male	58%
Female	58%

Performance on Individual Standards		
Geometry Benchmark 1	Geometry Benchmark 2	% Growth
Level 2	Level 3	-4%
Level 3	Level 3	-3%
Level 3	Level 3	-3%
Level 2	Level 3	-6%
Level 3	Level 3	-4%
Level 3	Level 3	-5%

Comparisons	Percent
# of Questions	N/A

Geometry Benchmark 1	Geometry Benchmark 2	% Growth
Level 3	Level 3	-4%
40	37	