

# SPANISH 1 & 2



QUESTION CATALOGUE

# Spanish Level 1-2

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1. Common Expressions

1. English to Spanish

Base your answers to questions 1022 through 4830 on translating the following words or phrases from English to Spanish.

1022. Please! \_\_\_\_\_  
**¡Por favor!**
1042. Thank you. \_\_\_\_\_  
**Gracias.**
1044. Welcome! \_\_\_\_\_  
**¡Bienvenido(s)!, ¡Bienvenida(s)!**
1111. See you soon! \_\_\_\_\_  
**¡Hasta pronto!**
1112. I'm well, thanks.  
\_\_\_\_\_  
**Estoy bien, gracias.**
1113. Delighted (masculine, singular).  
\_\_\_\_\_  
**Encantado.**
1115. It's a pleasure (to meet you).  
\_\_\_\_\_  
**Mucho gusto, Es un placer conocerte.**
1117. How are you (formal, singular)?  
\_\_\_\_\_  
**¿Cómo está (usted)?, ¿Qué tal está (usted)?**
1118. See you later! \_\_\_\_\_  
**¡Hasta luego!**
1121. I am not feeling well.  
\_\_\_\_\_  
**(Yo) no me siento bien, (Yo) me siento mal, (Yo) no estoy bien, (Yo) estoy mal.**
1122. And you (familiar, singular)? \_\_\_\_\_  
**¿Y tú?**
1123. I would like to introduce you (familiar, singular) to Marta.  
\_\_\_\_\_  
**Te presento a Marta.**
1124. Good afternoon.  
\_\_\_\_\_  
**Buenas tardes.**
1125. Hello / Hi. \_\_\_\_\_  
**Hola.**
1126. Good night. \_\_\_\_\_  
**Buenas noches.**

1127. Good morning. \_\_\_\_\_  
**Buenos días.**
1128. Okay! \_\_\_\_\_  
**¡Vale!, ¡De acuerdo!**
1129. I'm sorry. \_\_\_\_\_  
**Lo siento.**
1131. See you tomorrow.  
\_\_\_\_\_  
**Hasta mañana.**
1132. You're welcome. \_\_\_\_\_  
**De nada, No hay de que.**
1133. Goodbye. \_\_\_\_\_  
**Adiós, Chao.**
1134. Very well. \_\_\_\_\_  
**Muy bien.**
1135. So-so. \_\_\_\_\_  
**Así, así.**
1137. Thanks a lot. \_\_\_\_\_  
**Muchas/muchísimas gracias, Mil gracias.**
3303. I'm sorry! \_\_\_\_\_  
**¡Lo siento!, ¡Perdón! (Pardon me!)**
3772. And you (formal, singular)? \_\_\_\_\_  
**¿Y usted?**
3790. more or less \_\_\_\_\_  
**más o menos**
3791. No. \_\_\_\_\_  
**No.**
3792. Yes. \_\_\_\_\_  
**Sí.**
4827. Excuse me. \_\_\_\_\_  
**perdón, perdona, perdóname, perdóneme**
4828. Mr. (Mister)  
Ya conozco el \_\_\_\_\_ Sánchez.  
**Señor, Sr.**
4829. Miss  
Nuestra maestra de matemáticas se llama \_\_\_\_\_  
López.  
**Señorita, Srta.**
4830. Mrs. (Missus)  
Te presento a la \_\_\_\_\_ Arroyo.  
**Señora, Sra.**

## 3. Date and Time

Base your answers to questions **2352** through **4134** on translating the following words or phrases from Spanish to English.

2352. la hora \_\_\_\_\_  
**hour, the time**
2353. ¿Qué hora es? \_\_\_\_\_  
**What time is it?**
2354. Es la una. \_\_\_\_\_  
**It is one o'clock.**
2355. Son las seis. \_\_\_\_\_  
**It is six o'clock.**
2356. cuarto (de hora) \_\_\_\_\_  
**quarter of an hour, fifteen minute timespan**
2357. media hora \_\_\_\_\_  
**half hour (timespan)**
2358. Son las cuatro menos cuarto  
\_\_\_\_\_  
**It is a quarter to/of/before four (3:45).**
2359. Es mediodía. \_\_\_\_\_  
**It is noon/midday (12:00pm).**
2360. Es medianoche. \_\_\_\_\_  
**It is midnight (12:00am).**
2361. a las tres en punto  
\_\_\_\_\_  
**at three o'clock sharp, at three o'clock on the dot**
2362. a tiempo \_\_\_\_\_  
**on time**
2363. de la mañana \_\_\_\_\_  
**in the morning**
2364. de la tarde \_\_\_\_\_  
**in the afternoon**
2365. el segundo (de tiempo) \_\_\_\_\_  
**second**
2366. el minuto \_\_\_\_\_  
**minute**
2367. hoy \_\_\_\_\_  
**today**
2368. mañana \_\_\_\_\_  
**tomorrow**
4134. Son las diez y media. \_\_\_\_\_  
**It's half past ten. It's ten thirty.**

## 2. Spanish to English

2369. pasado mañana \_\_\_\_\_  
**day after tomorrow**
2370. ayer \_\_\_\_\_  
**yesterday**
2371. anteayer \_\_\_\_\_  
**day before yesterday**
2372. anoche \_\_\_\_\_  
**last night**
2373. la mañana \_\_\_\_\_  
**morning**
2374. esta mañana \_\_\_\_\_  
**this morning**
2375. la tarde \_\_\_\_\_  
**afternoon**
2376. esta tarde \_\_\_\_\_  
**this afternoon**
2377. la noche \_\_\_\_\_  
**night**
2378. esta noche \_\_\_\_\_  
**tonight**
2379. próximo \_\_\_\_\_  
**next (masculine, singular)**
2380. la semana próxima \_\_\_\_\_  
**next week**
2381. el año próximo \_\_\_\_\_  
**next year**
2382. el jueves pasado \_\_\_\_\_  
**last Thursday, this past Thursday**
2383. la semana pasada \_\_\_\_\_  
**last week**
2384. el año pasado \_\_\_\_\_  
**last year**
2385. ¿Qué día fue ayer?  
\_\_\_\_\_  
**What day was yesterday?**
3965. el año que viene \_\_\_\_\_  
**next year**
4133. Son las ocho y cuarto. \_\_\_\_\_  
**It's a quarter after eight.**

**VII. MEAL TAKING/FOOD/DRINK****A. English to Spanish****1. Vocabulary****1. English to Spanish - Nouns**

1859. sandwich \_\_\_\_\_  
**el bocadillo, el sandwich (American-style)**

1860. peas \_\_\_\_\_  
**los guisantes**

1861. milk \_\_\_\_\_  
**la leche**

1862. beverage \_\_\_\_\_  
**la bebida**

1863. shrimp (plural) \_\_\_\_\_  
**las gambas**

1864. chicken \_\_\_\_\_  
**el pollo**

1865. chocolate \_\_\_\_\_  
**el chocolate**

1866. coffee \_\_\_\_\_  
**el café**

1867. salad \_\_\_\_\_  
**la ensalada**

1868. potato \_\_\_\_\_  
**la patata, la papa**

1869. cream \_\_\_\_\_  
**la crema, la nata**

1870. table \_\_\_\_\_  
**la mesa**

1871. wineglass / goblet \_\_\_\_\_  
**la copa**

1872. meals \_\_\_\_\_  
**las comidas**

1873. grapefruit \_\_\_\_\_  
**la toronja, el pomelo**

1874. lunch \_\_\_\_\_  
**el almuerzo, la comida (principal meal of the day in Spain)**

1875. onion \_\_\_\_\_  
**la cebolla**

1876. mustard \_\_\_\_\_  
**la mostaza**

1878. lettuce \_\_\_\_\_  
**la lechuga**

1879. table settings \_\_\_\_\_  
**los cubiertos**

1880. yogurt \_\_\_\_\_  
**yogur**

1881. orange (fruit) \_\_\_\_\_  
**la naranja**

1882. (drinking) glass \_\_\_\_\_  
**el vaso**

1883. snack \_\_\_\_\_  
**la merienda**

1884. napkin \_\_\_\_\_  
**la servilleta**

1885. appetizers / finger foods / hors d'oeuvres  
\_\_\_\_\_  
**las tapas, los entremeses**

1886. vinegar \_\_\_\_\_  
**el vinagre**

1887. dinner \_\_\_\_\_  
**la cena**

1888. banana / plantain \_\_\_\_\_  
**el plátano, la banana**

1889. (black) pepper \_\_\_\_\_  
**la pimienta**

1890. apple \_\_\_\_\_  
**la manzana**

1891. fork \_\_\_\_\_  
**el tenedor**

1892. spoon \_\_\_\_\_  
**la cuchara**

1893. knife \_\_\_\_\_  
**el cuchillo**

1894. cup \_\_\_\_\_  
**la taza, la copa**

1895. peach \_\_\_\_\_  
**el melocotón**

1896. grape \_\_\_\_\_  
**la uva**

1897. salt \_\_\_\_\_  
**la sal**

## 3. Listening

Base your answers to questions 2 through 245 on the following directions. For each question, you will hear some background information in English. Then you will hear a passage in Spanish twice, followed by the question in English. Listen carefully. After you have heard the question, read the question and the four suggested answers. Choose the best suggested answer.

2. <speaks>You and your family are having dinner in a restaurant. Your father says to the waiter:

Lo siento, señor. Hay un problema con la mesa. Preferimos una mesa más grande y cerca de la ventana. ¿Hay algo disponible?</speaks>

What is the problem?

- (A) The table is dirty. (C) The window is drafty.  
(B) **The table is too small.** (D) The check is incorrect.

44. <speaks>You are staying with a family in Mexico. A neighbor comes to the house and says:

¡Hola! ¿Qué tal? Mira, el sábado es la quinceañera de María. ¿Puedes ayudarnos con el postre?

Queremos preparar una torta especial y necesitamos azúcar y chocolate. Te veremos a las dos.</speaks>

Why did the neighbor stop by?

- (A) **to ask for help**  
(B) to complain about your dog  
(C) to borrow a car  
(D) to ask for money

70. <speaks>You are invited to a surprise party for your grandmother. Your mother tells you:

¿Sabes que el domingo por la tarde vamos a tener una fiesta de cumpleaños para la abuela? Yo voy a cocinar, pero necesito algunas cosas para preparar la comida. ¿Puedes ir al supermercado para comprar algo? Gracias.</speaks>

What does your mom need you to do?

- (A) buy decorations (C) go to the bakery  
(B) bring CDs (D) **go to the store**

102. <speaks>You and your host family are at a famous café in Acapulco. The head waiter tells you:

Lo siento mucho, señores, pero ustedes no tienen una reservación y estamos muy ocupados. No hay ninguna mesa en este momento. Es mejor que ustedes vuelvan después de una hora.</speaks>

What does the head waiter advise your host family to do?

- (A) **return in one hour** (C) place your order again  
(B) leave a tip (D) ask for the check

## 1. English MC Questions

125. <speaks>You hear this advertisement on the radio:

Para desayunar bien, Doña Margarita es el mejor sitio. Es posible encontrar a todos los amigos y comer las mejores tortillas españolas, huevos del día o churros con chocolate. También ofrecen juegos de mesa. ¡Diviértanse!</speaks>

What type of place is Doña Margarita?

- (A) a music store (C) a supermarket  
(B) a clothing store (D) **a breakfast eatery**

164. <speaks>While in a restaurant in Peru, your friend says to you:

Tengo un problema. No puedo comer la sopa. Me falta una cuchara. ¿Me prestas la tuya hasta que venga el camarero?</speaks>

Why does your friend need the waiter?

- (A) She is too hot. (C) The plate is dirty.  
(B) **She needs silverware.** (D) Her soup is cold.

181. <speaks>You are in a restaurant in Guatemala City, and the waiter says to you:

Nuestras ensaladas son excelentes. Si a Ud. le gustan la lechuga y los tomates, podemos añadir aceitunas y cebollas también. Tenemos sopa y tapas de muchas variedades. Las ensaladas de fruta están frescas y son deliciosas. ¿Qué desea Ud. pedir?</speaks>

What is the waiter asking you to do?

- (A) **order an appetizer** (C) order dessert  
(B) choose a beverage (D) leave a tip

202. <speaks>You are with your class on a trip to a Mexican restaurant. The waiter comes to the table and says:

Hoy la bebida está incluida con la comida. Hay varias selecciones. Pueden pedir un jugo, leche, o una gaseosa. ¿Cuál prefieren?</speaks>

What does the waiter want to know?

- (A) your opinion of the dessert  
(B) when the class would like to order  
(C) how the bill will be paid  
(D) **which beverage you would like**

205. <speaks>You are staying with a host family in Spain. Your host mother says to you:

Hay que preparar una comida especial para la llegada de tu amiga. Tenemos que comprar varios alimentos en el mercado. Ella va a llegar dentro de una semana. Vamos a comprar la carne, arroz, y quizás un postre.</speaks>

What does your host mother want you to do?

- (A) watch the dishes (C) clean the house  
(B) buy new clothes (D) **prepare a meal**

Base your answers to questions 352 through 432 on the following ad:

**BIENVENIDOS A LA**  
**Casa Del Sabor**

**Auténtica comida Española, y Criolla Centro y Sudamericana.**

*\* Paella Valenciana*  
*\* Paella con Langosta*  
*\* Parrillada de Mariscos*  
*\* Mariscada en Salsa Verde o Roja*  
*\* Pargo Entero al Horno o Frito*

*\* Ropa Vieja*  
*\* Pernil al Horno*  
*\* Pollo Deshuesado*  
*\* Arroz con Pollo y Chorizo*  
*\* Costilla de Res al Jugo Natural*

**Ordenes Individuales**

*\* Arepas con Queso o Huevo*  
*\* Empanadas*  
*\* Pupusas Variadas*

**\* Parrillada Casa Sabor :**  
*-Shell Bistek, Chuleta de Cordero, Pechuga de Pollo y Chorizo-*  
*\* Ternera Tierna Castellana en Salsa de Vino y Alcachofas*  
*\* Chuletas de Cordero A la Parrilla o Empanizada.*

**Tenemos Vinos y Cervezas Nacionales e Importadas y la Deliciosa Sangría.**

**22 East Park Ave., Long Beach, NY 11561**  
 SE HACEN ENTREGAS A DOMICILIO "GRATIS" (516) 897-9250

**Aproveche Nuestros Especiales de Langostas.**

352. Este restaurante especializa en  
 (A) postres (B) maíz (C) bebidas (D) mariscos
353. ¿Qué bebida española se sirve en Casa del Sabor?  
 (A) sangría (B) leche (C) horchata (D) gaseosa
432. ¿Qué plato se puede ordenar para una persona?  
 (A) pernil (B) chorizo (C) empanadas (D) paella

Base your answers to questions 3596 through 3598 on the following ad:



A todos les encanta el delicioso sabor a chocolate y el irresistible relleno cremoso de las galletas Oreo. ¡Con leche son aún más ricas! Cada quien tiene su manera preferida de disfrutar las galletas Oreo; pero eso sí, nadie las puede resistir. ¿Quieres una galleta deliciosa y divertida? Sólo Oreo.

3596. ¿Cuándo se come este producto?  
 (A) para el desayuno (B) para el almuerzo (C) para la cena (D) para la merienda
3597. ¿Con qué se come este producto?  
 (A) con bifteq (B) con leche (C) con crema (D) con galletas
3598. Estas galletas son famosas porque  
 (A) son sabrosas (B) son bonitas (C) son caras (D) son feas

## 6. Grammar

## 1. Present Indicative Tense

Base your answers to questions **4144** through **4170** on conjugating the following Spanish verbs in the present indicative tense.

4144. pagar  
Yo \_\_\_\_\_ la cuenta.  
**pago**
4145. comer  
Yo \_\_\_\_\_ el bocadillo.  
**como**
4146. gustar  
A tí \_\_\_\_\_ el postre.  
**te gusta**
4147. hacer  
Yo \_\_\_\_\_ la sopa.  
**hago**
4148. tomar  
Adriana \_\_\_\_\_ el vino.  
**toma**
4149. preparar  
Nosotros \_\_\_\_\_ la cena.  
**preparamos**
4150. cocinar  
Ellos \_\_\_\_\_ el pollo.  
**cocinan**
4151. beber  
Nosotros \_\_\_\_\_ la limonada.  
**bebemos**
4152. querer  
Tú \_\_\_\_\_ añadir más azúcar.  
**quieres**
4153. traer  
El camarero nos \_\_\_\_\_ el menú.  
**trae**
4154. preferir  
No les gusta el té, ellos \_\_\_\_\_ el café.  
**prefieren**
4155. pedir  
Tú \_\_\_\_\_ el bistéc.  
**pides**
4156. pedir  
Amalia y yo \_\_\_\_\_ unas hamburguesas.  
**pedimos**

4157. cortar  
Carlos \_\_\_\_\_ las zanahorias.  
**corta**
4158. mezclar  
Ellas \_\_\_\_\_ azúcar y agua.  
**mezclan**
4159. poner  
Yo \_\_\_\_\_ el tomate en la salsa.  
**pongo**
4160. recomendar  
El camarero \_\_\_\_\_ el plato del día.  
**recomienda**
4161. servir  
Marta nos \_\_\_\_\_ los refrescos.  
**sirve**
4162. tener  
Tú \_\_\_\_\_ sed después de comer la salsa picante.  
**tienes**
4163. tener  
Yo \_\_\_\_\_ hambre porque no comí nada para el desayuno.  
**tengo**
4164. comer  
Nosotros \_\_\_\_\_ las churros.  
**comemos**
4165. oler  
La comida deliciosa \_\_\_\_\_ bien.  
**huele**
4166. poner  
Tú \_\_\_\_\_ la mesa cada noche.  
**pones**
4167. quitar  
Yo \_\_\_\_\_ la mesa después de la cena.  
**quito**
4168. freír  
Mi mamá \_\_\_\_\_ el pescado.  
**fríe**
4169. hervir  
Ellos \_\_\_\_\_ el agua.  
**hierven**
4170. añadir  
Nosotros \_\_\_\_\_ mucha sal y pimienta al pollo.  
**añadimos**

486.



Los *Corn Flakes* de *Kellogg's*

son un alimento muy sano.

puro maíz, y contienen las vitaminas  
esenciales y el hierro que necesitas para

Por su propia naturaleza, son una excelente fuente de  
hidratos de carbono, con un bajísimo contenido  
en grasa, te aportan fibra y no tienen nada de  
colesterol. Además, son totalmente naturales,  
ya que provienen directamente de granos de

completar y equilibrar tu alimentación.

Un desayuno tan sano como éste sólo podía

ser de *Kellogg's*. Empieza el día desayunando

*Corn Flakes* de *Kellogg's*. Es uno de los  
alimentos más sanos que existen.

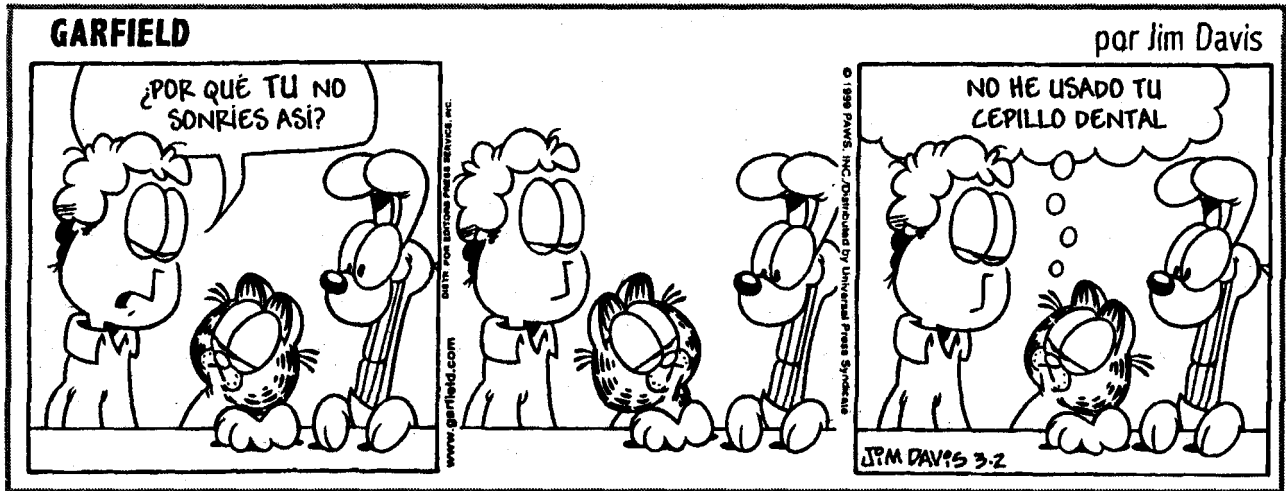


U N D E S A Y U N O M Á S S A N O

The article mentions that Corn Flakes are beneficial to you for all of the following reasons EXCEPT

- (A) they contain vitamins
- (B) they are low in fat
- (C) they are cholesterol-free
- (D) they are sugar-free

3571



Why can't Garfield the Cat smile?

- (A) because he hasn't used his owner's toothbrush
- (B) because he hasn't used his owner's toothpaste
- (C) because he hasn't used his owner's mouthwash
- (D) because he hasn't used his owner's dental floss

# IX. EDUCATION

## 1. Vocabulary

Base your answers to questions **2259** through **3953** on translating the following nouns from English to Spanish.

2259. teacher \_\_\_\_\_

**el profesor, el maestro**

2260. art \_\_\_\_\_

**el arte**

2261. B (the grade) / Good (the grade)

**notable**

2262. aisle \_\_\_\_\_

**el pasillo**

2263. music \_\_\_\_\_

**la música**

2264. pencil \_\_\_\_\_

**el lápiz**

2265. classes \_\_\_\_\_

**las materias, las clases**

2266. test \_\_\_\_\_

**el examen**

2267. library \_\_\_\_\_

**la biblioteca**

2268. notebook \_\_\_\_\_

**el cuaderno**

2269. French \_\_\_\_\_

**el francés**

2270. paper \_\_\_\_\_

**el papel**

2271. map \_\_\_\_\_

**el mapa**

2272. high school \_\_\_\_\_

**el colegio (de segunda enseñanza), la escuela secundaria, el instituto**

2273. chalkboard eraser \_\_\_\_\_

**el borrador**

2274. history \_\_\_\_\_

**la historia**

2275. projector \_\_\_\_\_

**el proyector**

2276. Spanish \_\_\_\_\_

**el español**

# A. English to Spanish

## 1. English to Spanish - Nouns

2277. computer \_\_\_\_\_

**el ordenador, la computadora**

2278. math / mathematics \_\_\_\_\_

**las matemáticas**

2279. chalk \_\_\_\_\_

**la tiza**

2280. English \_\_\_\_\_

**el inglés**

2281. A (the grade) / Excellent (the grade)

**sobresaliente**

2282. classroom / lecture hall

**el aula, la sala de clases**

2283. C (the grade) / P (passing grade)

**aprobado**

2284. gym class / physical education (P.E.)

**la educación física**

2285. pencil eraser \_\_\_\_\_

**la goma**

2286. technology / shop \_\_\_\_\_

**las artes manuales**

2287. grade / mark (in school) \_\_\_\_\_

**la nota**

2288. Italian \_\_\_\_\_

**el italiano**

2289. magazine \_\_\_\_\_

**la revista**

2290. schedule \_\_\_\_\_

**el horario**

2291. aisle \_\_\_\_\_

**el pasillo**

2292. science \_\_\_\_\_

**la ciencia, las ciencias naturales**

2293. period \_\_\_\_\_

**el período**

2294. book \_\_\_\_\_

**el libro**

## IX. EDUCATION

### 2. Speaking

537. I am a student in your (*nationality*) school. I am having difficulty in my math class.

(Persuasion) - Convince me to help you prepare for an important test.

(Socializing) - Tell me which teacher you are having problems with.

(Expressing Feeling) - Tell me how you feel about your math class.

(Providing or Obtaining Information) - Tell me why you need some help.

I will start the conversation.

**[Teacher Initiates]**

538. I am your friend. I am inviting you out to dinner but we have a big test tomorrow.

(Persuasion) - Convince me to change the plans.

(Socializing) - Tell me who can study with us.

(Expressing Feeling) - Tell me how you feel about not being able to go out to dinner with me.

(Providing or Obtaining Information) - Tell me why you can't go out to dinner with me.

I will start the conversation.

**[Teacher Initiates]**

539. I am your friend. My parents want me to attend college out of town but I want to go to school locally.

(Persuasion) - Convince me to choose a particular school.

(Socializing) - Tell me who to go to for help.

(Expressing Feeling) - Tell me how you feel about a particular choice.

(Providing or Obtaining Information) - Ask me why I want to go to school locally.

I will start the conversation.

**[Teacher Initiates]**

540. I am your friend. I'm leaving for college in two weeks.

(Persuasion) - Convince me to buy school supplies before I leave.

(Socializing) - Tell me what special plans we should make before I go away.

(Expressing Feeling) - Tell me how you feel about my going away.

(Providing or Obtaining Information) - Tell me what you think I'll need to take before leaving for college.

I will start the conversation.

**[Teacher Initiates]**

## A. Teacher initiated

### 1. Teacher initiated

541. I am your friend. You invited me to your school play. I tell you my opinion about it.

(Persuasion) - Convince me to go to another play.

(Socializing) - Tell me about the people who starred in the last play.

(Expressing Feeling) - Ask me how I felt about the play.

(Providing or Obtaining Information) - Ask me if I want to see any more plays at the school.

I will start the conversation.

**[Teacher Initiates]**

542. I am your friend. You have just returned from your foreign student exchange program in (*country*). You call to talk about it with me.

(Persuasion) - Convince me to enroll in a similar foreign exchange program.

(Socializing) - Tell me how you enjoyed your host family.

(Expressing Feeling) - Tell me how you felt about your overall experience.

(Providing or Obtaining Information) - Tell me what you liked most about your experience.

I will start the conversation.

**[Teacher Initiates]**

543. I am your language teacher. Our class has decided to participate in Foreign Language Week festivities. We are discussing possible ideas for the week.

(Persuasion) - Convince me to plan a particular activity.

(Socializing) - Tell me who should participate.

(Expressing Feeling) - Tell me how you feel about a particular activity.

(Providing or Obtaining Information) - Give me details about the activities.

I will start the conversation.

**[Teacher Initiates]**

544. I am your language teacher. Our class is going to travel abroad. You are not planning to go. I am interested in knowing why.

(Persuasion) - Convince me to buy souvenirs to bring back for you.

(Socializing) - Tell me who is going on the trip.

(Expressing Feeling) - Tell me how you feel about taking the trip abroad.

(Providing or Obtaining Information) - Explain your reasons for not wanting to travel with the group.

I will start the conversation.

**[Teacher Initiates]**

**2. Speaking**

559. I am your friend. I am not sure if I want to continue playing on our sports team this year.

(Persuasion) - Convince me to continue playing on the team this year.

(Socializing) - Tell me why you think I should play on the team this year.

(Expressing Feeling) - Tell me how you feel about my decision about playing on the team this year.

(Providing or Obtaining Information) - Tell me why you don't want to play on the team this year.

I will start the conversation.

**[Teacher Initiates]**

560. I am your friend. I want to go camping this weekend. We will discuss what items to bring.

(Persuasion) - Convince me to bring certain items.

(Socializing) - Tell me who you think should bring which items.

(Expressing Feeling) - Tell me how you feel about bringing particular items.

(Providing or Obtaining Information) - Tell me which items you want to bring on our trip.

I will start the conversation.

**[Teacher Initiates]**

561. I am your buddy. I want to take a car trip. I want you to come with me but you do not want to go.

(Persuasion) - Convince me to go on the car trip alone.

(Socializing) - Tell me why you don't want to go.

(Expressing Feeling) - Tell me how you feel about not going on the trip.

(Providing or Obtaining Information) - Ask me for details about the car trip.

I will start the conversation.

**[Teacher Initiates]**

562. I am your friend. I want to listen to the news station on the radio. You want to listen to something else.

(Persuasion) - Convince me to listen to your radio station instead of the news.

(Socializing) - Tell me what you want to listen to.

(Expressing Feeling) - Tell me how you feel about listening to the news.

(Providing or Obtaining Information) - Tell me about the radio station that you wish to hear.

I will start the conversation.

**[Teacher Initiates]**

**1. Teacher initiated**

563. I am your friend. I want you to have dinner and a movie with me while you are in town.

(Persuasion) - Convince me to go to a particular restaurant and see a particular movie with you.

(Socializing) - Tell me about which restaurant you would prefer to go to.

(Expressing Feeling) - Tell me how you feel about a particular restaurant.

(Providing or Obtaining Information) - Tell me which movie you would prefer to see and why.

I will start the conversation.

**[Teacher Initiates]**

564. I am your host-parent in (*country*). We have planned to go to the beach today. You would prefer not to go.

(Persuasion) - Convince me why you do not wish to go to the beach with our family.

(Socializing) - Tell me who you will spend time with instead of joining us.

(Expressing Feeling) - Tell me how you feel about going to the beach.

(Providing or Obtaining Information) - Tell me why you do not wish to go to the beach.

I will start the conversation.

**[Teacher Initiates]**

565. We are campers at the same campground. We have just met and have decided to cook dinner together.

(Persuasion) - Convince me to cook a particular meal for dinner.

(Socializing) - Tell me why you chose to prepare dinner with me.

(Expressing Feeling) - Tell me how you feel about preparing a particular meal.

(Providing or Obtaining Information) - Tell me how you wish to prepare the meal.

I will start the conversation.

**[Teacher Initiates]**

566. You are an exchange student in (*country*). I am your friend. I invite you to go to the park.

(Persuasion) - Convince me why you can't go to the park with me.

(Socializing) - Tell me who you would prefer to go to the park with instead of me.

(Expressing Feeling) - Tell me how you feel about going to the park in general.

(Providing or Obtaining Information) - Tell me what you enjoy doing in the park.

I will start the conversation.

**[Teacher Initiates]**

**XII. PUBLIC AND PRIVATE SERVICES****B. Spanish to English****1. Vocabulary****1. Spanish to English - Nouns**

Base your answers to questions **2859** through **4024** on translating the following nouns from Spanish to English.

2859. el telefonista \_\_\_\_\_  
**telephone operator (masculine)**

2860. el operador \_\_\_\_\_  
**operator**

2861. la moneda \_\_\_\_\_  
**coin**

2862. el número \_\_\_\_\_  
**number**

2863. la señal \_\_\_\_\_  
**signal, sign**

2864. la ranura \_\_\_\_\_  
**slot, groove**

2865. el destinatario \_\_\_\_\_  
**receiver, addressee (masculine)**

2866. la conversación \_\_\_\_\_  
**conversation**

2867. la llamada \_\_\_\_\_  
**call**

2868. la llamada de larga distancia  
\_\_\_\_\_  
**long distance phonecall**

2869. la cabina telefónica  
\_\_\_\_\_  
**telephone booth**

2870. la guía telefónica \_\_\_\_\_  
**telephone guide**

2871. el directorio \_\_\_\_\_  
**the directory**

2872. la ficha \_\_\_\_\_  
**file, ticket, index card**

2873. la tarifa \_\_\_\_\_  
**tarriff, tax**

2874. el código de área \_\_\_\_\_  
**area code**

2875. (la casa de) correos \_\_\_\_\_  
**post office**

2876. el cartero \_\_\_\_\_  
**mailman, mail carrier (masculine)**

2877. el buzón \_\_\_\_\_  
**mailbox**

2878. la tarjeta postal / el postal \_\_\_\_\_  
**postcard**

2879. la dirección \_\_\_\_\_  
**address**

2880. el código postal \_\_\_\_\_  
**zip code**

2881. el país \_\_\_\_\_  
**country**

2882. el correo aéreo \_\_\_\_\_  
**airmail**

2883. el empleado \_\_\_\_\_  
**employee (masculine)**

2884. la carta \_\_\_\_\_  
**letter, document, chart, playing card**

2885. el remitente \_\_\_\_\_  
**sender**

2886. la estampilla \_\_\_\_\_  
**(postage) stamp, seal**

2887. el saludo \_\_\_\_\_  
**greeting, salutation**

2888. el texto \_\_\_\_\_  
**text**

2889. el paquete \_\_\_\_\_  
**package**

2890. el telegrama \_\_\_\_\_  
**telegram**

2891. el sobre \_\_\_\_\_  
**envelope**

2892. la ventanilla \_\_\_\_\_  
**(small) window, ticket window**

2893. el sello \_\_\_\_\_  
**stamp, seal**

2894. el estado \_\_\_\_\_  
**state**

2895. la ciudad \_\_\_\_\_  
**city**